



## Curriculum Vitae

### Personal information

First name(s) / Surname(s) **Heghine Isahakyan**  
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Heghine Isahakyan

Skype  
Nationality Armenian  
Date of birth 13/ February /1976  
Gender Female

### Work experience

**20.06-24.06.2022**  
Erasmus+KA107, Academic Staff Mobility (Combined STA/STT), Valladolid University, Spain

**20.05-24.05.2019**

Erasmus Teaching Mobility at Technical University of Cluj Napoca –North University Centre of Baia Mare, Faculty of Humanities, Romania

**14.06.2020**

Head of the State Final Exams, Department of Foreign Languages, Haybusak University, Armenia

**02.06.2019**

Head of the State Final Exams, Department of Foreign Languages, Haybusak University, Armenia

**2018-2019**

Academic Advisor for Research Writing, Faculty of the Humanities and Arts

**2019-2020**

Academic Advisor for Research Writing, Faculty of the Humanities and Arts

**16.04 - 20.04.2018**

INTERNATIONAL STAFF WEEK, Erasmus + K 107, Valladolid, Spain

**13.06.2017**

Head of the State Final Exams, Department of Foreign Languages, Haybusak University, Armenia

Dates **2016 - present**

Occupation or position held Associate Professor , Shirak State University, Gyumri, Armenia

**2013-2016**

Assistant Professor, Gyumri State Pedagogical Institute, Armenia

**02.2018 –present**

In-charge of the Student Scientific Council of “The English Language and Literature” Chair

**2004-2013**

Lecturer , Gyumri State Pedagogical Institute, Armenia

**06.2014 - 09.2014**

English Language Trainer, German ProCredit bank CJSC, Gyumri Branch, Armenia

**09.1998 - 10.2004**

English Language Teacher, "Balaton" College, Gyumri, Armenia

**1998- present**

Private English Language Teacher

- General English
- Business English
- IELTS preparation
- English for Travellers
- Spoken English

## Education

Dates **06.2016.**

Diploma of Associate Professor in Linguistics

**02.2010 - 06.2013**

Title of qualification awarded Post graduate Studies at Brusov State University, Armenia

**Qualification:** PhD in Philology

**Dissertation:** Means of Actualisation of Conceptual Metaphor in J. Fowles' Novels

**09.1993 - 06.1998**

**Diploma with Honours**

**Concentration:** The English Language and Literature

English Department, Faculty of Foreign Languages,

Gyumri State Pedagogical Institute, Armenia

English, Russian, German

Language(s)

Self-assessment

**English**

**Russian**

**German**

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
C1	Mastery of proficiency	C1	Mastery of proficiency	C1	Mastery of proficiency	C1	Mastery of proficiency	C2	Mastery of proficiency
C1	Mastery of proficiency	C1	Mastery of proficiency	C1	Advanced	C1	Advanced	C1	Mastery of proficiency
A2	Elementary	A2	Elementary	A1	Beginner	A1	Beginner	A1	Beginner

*A-Basic User: A1 – Breakthrough or beginner; A2 – Way stage or elementary*

*B-Independent User: B1 – Threshold or intermediate; B2 – Vantage or upper intermediate*

*C-Proficient User: C1 – Effective operational proficiency or advanced; C2 – Mastery of proficiency*

Social skills and competences

- Capacity for team work
- Patience and ability to adapt to any situation
- Proficiency of communication skills
- Ability to build good relationships with students and colleagues

Organisational skills and competences

- Proficiency of time management
- The tendency towards the realization of plans set- forth

<b>Additional information</b>	<p><b>03.10-06.10. 06.2015</b></p> <p>Certificate of Merit for Outstanding Research and Presentation in Anglo-American IJAS conference, London Union, UK</p>
<b>ACADEMIC HONOURS AND AWARDS</b>	<p><b>09.2014</b></p> <p>Certificate of Honor for Good Work. Gyumri State Pedagogical Institute, Armenia.</p>
	<p><b>2003</b></p> <p>Certificate of Achievement for Excellence in Teaching the English Language. American Councils for International Education and the US Embassy to Armenia.</p>
	<p><b>2001</b></p> <p>Certificate of Achievement for Excellence in Teaching the English Language. American Councils for International Education and the US Embassy to Armenia.</p>
<b>Grants:</b>	<p><b>08. 2015</b></p> <p>Short travel conference grant, Galoust Gulbenkian Foundation (1691\$)</p>
<b>Training / Conferences</b>	<p><b>Trainings</b></p> <p><b>20.06-24.06.2022</b></p> <p>Erasmus+KA107, Academic Staff Mobility (Combined STA/STT), Valladolid University, Spain</p>
	<p><b>26-28.10.2020</b></p> <p>Relating Language Curricula, Tests and Examinations to the Common European Framework of Reference (RELANG)/ Exploring Ways to Test Mediation and Pluricultural/Plurilingual Skills in the Classroom, ECML in cooperation with Northern University, Yerevan, Armenia</p>
	<p><b>16.04 - 20.04.2018</b></p> <p>INTERNATIONAL STAFF WEEK, Erasmus + K 107, Valladolid, Spain</p>
	<p><b>Conferences</b></p> <p><b>14.10-16.10.2022</b></p> <p>Language and Education in International Relations, International conference, Tsaghkadzor, Armenia</p>
	<p><b>8.11-9.11.2019</b></p> <p>Republican conference dedicated to 85 anniversary of Shirak State University, Armenia, 2019</p>
	<p><b>26-27.11.2019</b></p> <p>LV International Scientific Conference "Recent Researches in Modern World", Pereyaslav, Ukraine</p>
	<p><b>12-13.10.2019</b></p> <p>1<sup>st</sup> annual English teacher and educator development conference "Teaching for Success", British Council, Armenia</p>
	<p><b>8.11. 2019</b></p> <p>Republican Conference devoted to 85<sup>th</sup> anniversary of Shirak State University, Armenia</p>
	<p><b>17.05.2017</b></p> <p>TEMPUS ARMENQUA Final Conference "National and Sectorial Qualifications Frameworks in Armenia", YSU, Armenia.</p>
	<p><b>16-17.06.2016</b></p> <p>IV International Linguistic Conference/ Language Through the Prism of Culture, Yerevan Brusov State University of Languages and Social Sciences, Armenia</p>
	<p><b>16.-17.05.2016</b></p> <p>IV International Conference "Actual Problems of Linguistics and Linguodidactics in the Context of Intercultural Communication: Armavir, Russia</p>

**08.10. 2009**

Conference devoted to 80<sup>th</sup> anniversary of Gyumri State Pedagogical Institute, Armenia

**10.11. 2009**

Conference devoted to 45<sup>th</sup> anniversary of Vanadzor State Pedagogical Institute, Armenia State

**02-04 06. 2008**

International Conference , Brusov State University

**Publications**

**Monographs:**

1. Isahakyan H. (2018). J. Fowles in a Metaphorical Mirror, Verlag: LapLambert Academic Publishing, Germany.-154p.
2. Isahakyan H. (2015).Conceptual Analysis of Literary Texts: Theory and Practice. Gyumri: Eldorado-72p.

**Further publications:**

1. Isahakyan H. (2022) Enhancing Critical Thinking Skills via Using Nonprofit Commercials in EFL/Thesis for international conference "Language and Education in International Relations, Tsaghkadzor, Armenia
2. Isahakyan H. Barkhudaryan G. (in process) Translation Peculiarities of Situational Irony. In: Scientific Proceedings, Gyumri
3. Isahakyan H., M.Antikyan (2022). Translation Peculiarities of Detached Constructions and Ellipses in R.P.Warren's " All the King's Men". In: JournalNX -A Multidisciplinary Peer Reviewed Journal. India, Vol.8, Issue9.Pp.27-33 <https://repo.journalnx.com/index.php/nx/article/view/4178>
4. Isahakyan H., J.Petrosyan (2021).Strategies of Translating English Compounds into Armenian(On the Basis of O.Wilde's Novel "The Picture of Dorian Gray". In: IScience, Pereyaslav, Issue 12(80),Pp.69-74
5. Isahakyan H.(2021). Metaphorization of the Concept "Money" in English Linguistic and Conceptual Pictures. In: JournalNX -A Multidisciplinary Peer Reviewed Journal. India, Vol.7, Issue12.Pp.1-5 <https://repo.journalnx.com/index.php/nx/article/view/3733>
6. Isahakyan H., Shahbazyan M.(2021).Linguo-cultural Peculiarities of Colour Blue in English Idioms.In: IScience, Pereyaslav, Issue 10(78), 6.Pp.54-57
7. Isahakyan H. (2021). J.Fowles at the Crossroad of Intertextuality and Autointertextuality. In: JournalNX -A Multidisciplinary Peer Reviewed Journal., Novateur Publication, India, vol.7, Issue 11. Pp.1-6 <https://repo.journalnx.com/index.php/nx/article/view/3693>
8. Isahakyan H., Antonyan T. (2021). Translation Peculiarities of Allusive Titles. . In: JournalNX -A Multidisciplinary Peer Reviewed Journal. India. , vol.7, Issue 9. Pp.160-165. <https://repo.journalnx.com/index.php/nx/article/view/3609>
9. Isahakyan H. (2020) Project-based Education in the Context of Critical Thinking. In: IScience, Pereyaslav,Vol.12, Issue7.Pp.7-10
10. Isahakyan H. ,Hovhannisyan L.(2020). Structural Similarities and Differences Between English and Armenian Compound Adjectives.In: Scientific Proceedings, N2,Gyumri: ShSU.Pp.46-52
11. Isahakyan H. (2020) Defeated Expectancy in the Context of Predictability/Unpredictability. In: JournalNX -A Multidisciplinary Peer Reviewed Journal. India, v.6, issue 12.Pp.147-150 <https://journalnx.com/journal-article/20152210>
12. Isahakyan H., Balumyan A. (2020). Ambiguity in Translation . In: IScience, Pereyaslav, 11(67).Pp.16-21.
13. Isahakyan H. (2020). Biblical Personages and J. Fowles' Novel Characters. In: JournalNX -A Multidisciplinary Peer Reviewed Journal. India. Pp. 392-398: <https://journalnx.com/papers/20151123-j-fowles-novel-characters.pdf>
14. Isahakyan H. (2019). Intertextual Ties in J. Fowles' Works. In Theoretical and Applied Linguistics, Amur State University, Russia
15. Isahakyan H. (2019). Intertextuality as an Artistic Device. In: Scientific Proceedings, N1, Gyumri: ShSU
16. Isahakyan H., Khachatryan O.(2019). Synecdoche as a Means of Expressing Ancient Hebrew Culture Values in Bible In: Actual Scientific Studies in Modern World, Vol.12(56), Pereyaslav, Ukraine.Pp.89 - 94
17. Isahakyan H. (2019). The Role of Creolized Texts in Teaching Writing. In: Actual Scientific Studies in Modern World, Vol.11(55), Pereyaslav, Ukraine. Pp.93-87.
18. Isahakyan H. (2019). Development of Students' Critical Thinking Skills via Conceptual Analysis of Texts. In:Foreign Languages in Higher Education, vo.4(51). Ryzan State University, Russia. Pp. 72-78
19. Isahakyan H. (2018) . Gestalts of the Concept "Freedom" in J.Fowles' "The Magus" . In: Scientific Proceedings, Gyumri.-Pp.81-87
20. Isahakyan H. (2017). The Philosophy of Man: Linguo-Cognitive Approach. In: IJAMS., vol.4 (06).India.- Pp.75-79
21. Isahakyan H., Isahakyan A. (2017).Conceptual Metaphor as a Text Organizer (On the basis of D. Cusak's "Say No to Death"). In: IJAHMS, vol 2.(12). India. -Pp.33-38
22. Isahakyan H. (2017). Linguistic and Extra-linguistic Means of the Actualization of the Concept "Death" in E. Dickinson's Poetry. In: Scientific Proceedings, Gyumri.-Pp.33-40
23. Isahakyan H. (2016). Conceptual Information as a Basis for World Perception. In: Scientific Proceedings, N1, Gyumri: GSPI. - Pp.49-57.
24. Isahakyan H.& Isahakyan A. (2013). Personification as an Object of Conceptual Analysis. In: Foreign Languages in Armenia, Yerevan: National Institute of Education, №3.- Pp. 12-20.
25. Isahakyan H. (2013). Decoding of Symbols is a Straight Way to the World Perception of the Author. In: Foreign Languages in Higher Schools. Yerevan: YSU, №14. - Pp. 197-202

24. Isahakyan H. (2016). Linguo-Cognitive Analysis of the Concept "God"(on the Basis of J. Fowles' Philosophical Essay "The Aristos"). In: Armenian Folia Anglistika, Yerevan, 2(16), Yerevan. - Pp.91-98.
25. Isahakyan H. (2016). Intertextuality or Allusion? A Dialogue Between Authors. In: Banber, 1(38), Yerevan. – Pp. 252-258.
26. Isahakyan H.(2016). Synsemantic Lexis as a Means of Actualizing Fiction Concept. In Materials of IV International Scientific and Practical Conference, Armavir State Pedagogical University, Russia - Pp. 110-113.
27. Isahakyan H.(2015). Cognitive Approach to Literary Texts/Humanities and Social Sciences Review, Vol.04, N3. Pp.439-442available at <http://universitypublications.net/hssr/0403/index.html>.
28. Isahakyan H. (2014). Negative and Positive Sides of the Concepts "Happiness" and Envy from the View of Evolution ( on the Basis of Phylosophical Essay ‘‘The Aristos’’ by J.Fowles. In: FLSP, Yerevan:YSU, № 2(11). – Pp.44-51.
29. Isahakyan H.& Isahakyan A. (2013). Personification as an Object of Conceptual Analysis. In: Foreign Languages in Armenia,Yerevan: National Institute of Education, №3.- Pp. 12-20.
30. Isahakyan H. (2013). Decoding of Symbols is a Straight Way to the World Perception of the Author. In: Foreign Languages in Higher Schools, Yerevan: YSU, № 14.- Pp. 197-202.
31. Isahakyan H. (2013). Actualization of the Concept "Duality" Via Categories of Time and Space in J. Fowles' Novel "The Magus".In: Scientific Proceedings, Gyumri: GSPI, №2 – Pp.40-45.
32. Isahakyan H. (2011).Negation as a Means of Expressing Author's World Perception. In: Foreign Languages in Armenia, Yerevan: National Institute of Education, №3.-Pp.
33. Isahakyan H. (2009). The Concept of God in J. Fowles' Conceptual Metaphors. In: Materials of a Republican Youth Conference, Vanadzor.- Pp.75-80.
34. Isahakyan H. (2009). Metaphor as a Means of Creating Linguistic World Picture. In: Materials of a Republican Conference for 75th Anniversary of GSPI, Gyumri.- Pp.69-72.
35. Isahakyan H. (2008).Culture Shock. In: Language Through the Prism of Culture. Abstracts of an International Conference. Yerevan: Lingva.- Pp. 64-65.