

## English Language and Literature

Title of the course name: <b>Area Studies</b>		
1. Study cycle: 6	2. ECTS credits: 6	3. Semester: 7
4. Department/Faculty involved:  Department of Humanities and Arts, Chair of the English Language and Literature		
5. Language(s) of instruction: English		
6. Name(s) of the lecturer(s): Gayane Melikyan  Contact data: Tel.:+374 93914865 E-mail: gmelikian@inbox.ru		
7. The aim of the course is:  To present the administrative, political, historical and geographical description of the USA and the UK, to compare the historical pasts, the phases of development and national peculiarities of the two countries, to know and differentiate the similarities and differences between the political parties, government systems, national identities of the USA and the UK.		
8. Course structure: <ul style="list-style-type: none"> <li>• General notes about the USA and the UK</li> <li>• Landscape, flora, fauna, climate and national identities of the two countries</li> <li>• Governing bodies, political parties, industry and religion in the USA and UK</li> <li>• Cities and towns. Tourist destinations</li> <li>• Educational systems of the countries, famous institutions of education</li> <li>• Sports, holidays and national cuisine of the USA and the UK</li> <li>• Outstanding people</li> </ul>		
9. The learning outcomes of the course:  To put the achieved knowledge in different spheres of communication and be able to present the knowledge about the USA and the UK in preparing talks on any scientific issue, to apply the achieved theoretical knowledge from the course in practice.		

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Title of the course name: <b>Methods of Teaching English</b>		
1. Study cycle: 6	2. ECTS credits: 6	3. Semester: 7
4. Department/Faculty involved:  Department of Humanities and Arts, Chair of the English Language and Literature		
5. Language(s) of instruction: English		
6. Name(s) of the lecturer(s): Mariam Harutyunyan  Contact data: Tel.: +374 93630097 E-mail:har.mariam@hotmail.com		
7. The aim of the course is:  To identify the issues of written and oral communication in English, speech content, communication areas, functions and issues arising from those functions. For this purpose it is required:		
<ul style="list-style-type: none"> <li>• to build a rich information base in students</li> <li>• to introduce modern methods and ways of communication situations to the students</li> <li>• to develop the students' learning methods and ways to apply them efficiently and creatively in practice.</li> </ul>		
8. Course structure:		
<ul style="list-style-type: none"> <li>• The nature of communication activities</li> <li>• Types of oral communication activities</li> <li>• Communication games/activities</li> <li>• Types of written communication activities</li> <li>• Lesson planning</li> <li>• Types of testing</li> </ul>		
9. The learning outcomes of the course:  To know content, topics of written and oral communication class in English, analyze the issues of lesson organization and planning to know European system of language knowledge and awareness.  To combine all factors of oral and written communication situations to solve communication issues, to make tasks in accordance with the peculiarities of the learning material.  To master lesson development skills, planning, choice of speech type, traditional and cooperative learning skills, implementation of testing and assessment in a foreign language class based on the peculiarities of the educational material.		

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Title of the course name: <b>Theoretical Phonetics</b>		
1. Study cycle: 6	2. ECTS credits: 5	3. Semester: 8
4. Department/Faculty involved:  Department of Humanities and Arts, Chair of the English Language and Literature		
5. Language(s) of instruction: English		
6. Name(s) of the lecturer(s): Marine Grigoryan  Contact data: Tel.:374 98898318 E-mail: marine_grigoryan_81@mail.ru		
7. The aim of the course is:  The reducing of all phonetic means of the language and examining the peculiarities of this phonetic system in all its integrity. The Theory of Phonetics is also the basis of conscious mastering of the habits of pronunciation and teaching it rationally.		
8. Course structure: <ul style="list-style-type: none"> <li>• Phonetics as a Science, its Aims, Branches, Methods and Application</li> <li>• Phonetics as a Science, its Aims, Branches, Methods and Application</li> <li>• Phonology. The theory of phoneme</li> <li>• The Syllabic Structure of English</li> <li>• Accent</li> <li>• Intonation</li> <li>• Phonostylistics as a Science</li> <li>• The Principal Types of English Pronunciation</li> <li>• English Orthoepic Norm and The Choice of The Teaching Norm</li> </ul>		
9. The learning outcomes of the course:  This course enables to master English pronunciation which involves the study of each component of its phonetic structure. It gives a clear idea of what pronunciation is, what difficulties may be encountered in the process of mastering pronunciation and how these difficulties must be overcome.		

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Title of the course name: <b>Stylistics</b>		
1. Study cycle: 6	2. ECTS credits: 3	3. Semester: 7
4. Department/Faculty involved:  Department of Humanities and Arts, Chair of the English Language and Literature		
5. Language(s) of instruction: English		
6. Name(s) of the lecturer(s): Heghine Isahakyan  Contact data: Tel.:+374 94147926 E-mail:heghineisahakyan@mail.ru		
7. The aim of the course is: <ul style="list-style-type: none"><li>• to introduce commonly used English stylistic devices to students</li><li>• to teach students to conduct stylistic analysis of English original texts</li><li>• to develop students' critical thinking</li></ul>		
8. Course structure: <ul style="list-style-type: none"><li>• Introduction to the Course: Stylistics As a Branch of Linguistics</li><li>• Stylistic Layers of the English Vocabulary</li><li>• Phonographical Expressive Means and Stylistic Devices</li><li>• Lexical Expressive Means and Stylistic Devices</li><li>• Syntactical Expressive Means and Stylistic Devices</li><li>• Functional Styles of the English Language</li></ul>		
9. The learning outcomes of the course:  Upon the successful end of the course the students will be able to recognize, distinguish stylistic devices in English original texts as well as differentiate functional styles of the English language. The course will develop students' critical thinking. The students will be able to conduct stylistic analysis of English original texts and critically consider upon their usage.		